

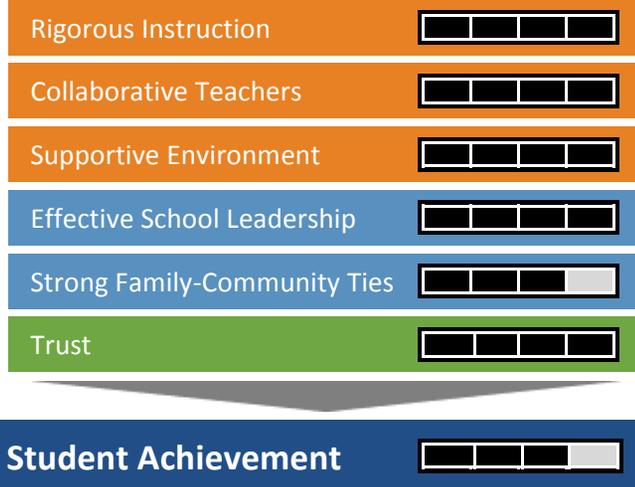
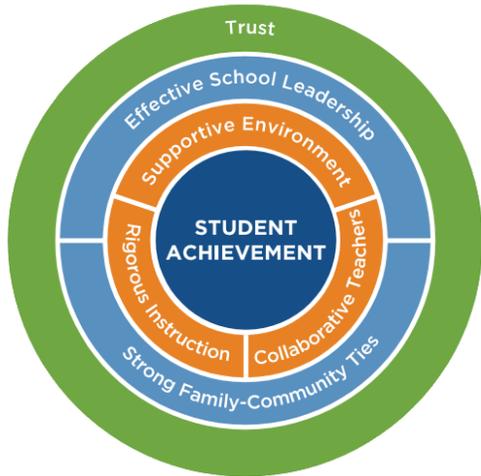
2015-16 School Quality Snapshot / Transfer HS

<http://www.mcndhs.com>

Manhattan Comprehensive Night and Day High School (02M575)

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



School Overview

We are the largest and one of the oldest transfer high schools in NYC. Few schools can match our breadth services. We offer beginning level English as a new language classes through to Advance Placement and College Now English. Our school community is uniquely dedicated to serving older, under-credited high school students - whether they are long-time residents of NYC or recent immigrants. We also strive to prepare them to succeed at college and career. We provide students who have adult responsibilities with a schedule that meets their needs. Classes are offered for English Language Learners (ELLs) both during the day and evening and for transfer students in the evening. Students are required to attend school year-round, including summer and Sundays. We offer a challenging program with Advanced Placement and College Now classes and an extensive English language immersion program for foreign-born students. ...

For more on this school, please see the Directory.

General Information

Principal: Michael Toise
 Enrollment: 745
 Average SAT:
 Shared Space: No

Student Demographics

Asian: 23% | Black: 30% | Hispanic: 39% | White: 6%
 English Language Learners: 49%
 Students with Special Needs: 6%
 Overage/Undercredited*: 72%

Staff Experience

Years of principal experience at this school: 7
 % of teachers with 3 or more years of experience: 79%

Attendance

Average Change in Student Attendance: -3% (City: -7%)
 Teacher Attendance: 96%



[240 2 Avenue](#)
 Manhattan, NY 10003
 212-353-2010

Activities, Sports, and Arts

94% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school (City: 82%)

Extracurricular Activities

Photography Club, Intramural Basketball, Art Club, NYC Explorers, Environmental Club, Chorus, Weekend Open Gym

PSAL Alternative League Sport

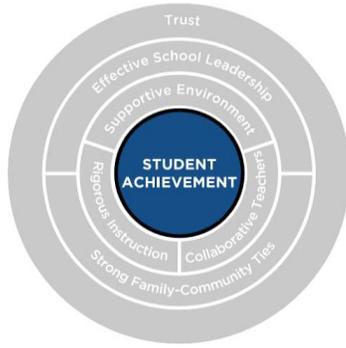
PSAL Men's Soccer, PSAL Women's Soccer, PSAL Women's Volleyball, PSAL Co-ed Table Tennis

Arts Classes

Studio Art, Acting, Core Music

*Students who entered this school far behind in credits and Regents for their age.

For information on admissions, see the Additional Ways to Graduate Directory.

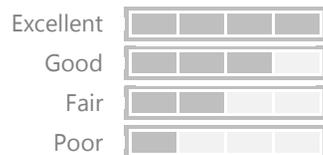


¹ College or career preparatory courses and exams (number of students successfully completing out of 535 seniors):

College Credit Course	(70)
Algebra II Regents	(53)
Other A.P. Exams	(37)
A.P. Calculus	(26)
Physics Regents	(25)
Chemistry Regents	(21)
Technical Assessment	(12)
Other Advanced Course	(2)
A.P. English Literature	(1)
A.P. US History	(1)

855/1600

KEY:



Student Achievement

This section presents information on the progress towards graduation, graduation rates, college and career readiness, and postsecondary options pursued by students at this school.

Progress Toward Graduation

Credits

7.4

average credits earned by students who started the year with 22 credits or less.

Comparison Group*: 7.3

7.9

average credits earned by students who started the year with more than 22 credits.

Comparison Group*: 8.6

Regents

How well does this school help students improve from their incoming proficiency levels and perform on Regents exams?



Graduation

All Students

53%

of students graduated high school

Comparison Group*: 47%

Most-at-Risk Students

40%

graduation rate for students who entered this school very far off-track for their age

Comparison Group*: 18%

Other Overage/Under-Credited

50%

graduation rate for students who entered this school far off-track for their age

Comparison Group*: 54%

High School Persistence

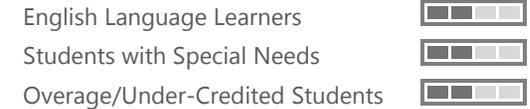
57%

of students graduated, earned a High School equivalency, earned an alternative commencement credential, or remained enrolled and attending the school

Comparison Group*: 51%

Closing the Achievement Gap

How well did this school help different groups of students graduate?



The transfer school graduation rate is based on whether students graduated within six years of starting high school, or seven years for students who entered this school very far off-track for their age. Other students (from prior cohorts) who graduated this year are also included.

College and Career Readiness

21%

successfully completed approved college or career preparatory courses and exams.

Comparison Group*: 19%

36%

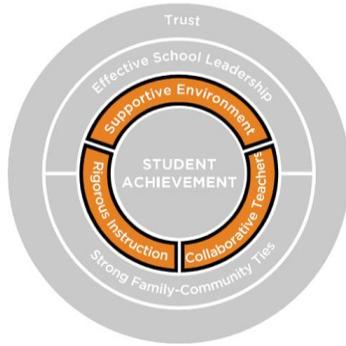
graduated from high school and enrolled in college or other postsecondary program within 6 months

Comparison Group*: 34%

Postsecondary options that students from this school pursued:

- 14% CUNY (City University of New York) - 4 yr
- 15% CUNY (City University of New York) - 2 yr
- 4% New York State Public
- 2% New York State Private
- 2% Out of State
- 0% Other

***Comparison Group** is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. The "comparison group" result is an estimate of how the students at this school would have performed if they had attended other schools throughout the city.



¹ Quality Review

Ratings from an experienced educator who visited and evaluated the school on October 28, 2015

² Survey Response Rates

Teachers: 79% (34)
 Parents: 22% (125)
 Students: 60% (339)

KEY:



Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Quality Review ¹

- How interesting and challenging is the curriculum?
- How effective is the teaching and learning?
- How well does the school assess what students are learning?

Survey ²

90%
 responded positively to questions about Rigorous Instruction
 City: 84%

Selected Questions

- 78% of students say that they learn a lot from feedback on their work (City: 76%)
- 90% of students know what their teacher wants them to learn in class (City: 87%)
- 73% of teachers say that students build on each other's ideas during class discussions (City: 61%)

Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

Quality Review

- How well do teachers work with each other?

Survey

88%
 responded positively to questions about Collaborative Teachers
 City: 86%

Selected Questions

- 91% of teachers say that they work together to design instructional programs (City: 91%)
- 94% of teachers say that they have opportunities to work productively with colleagues in their school (City: 89%)
- 94% of teachers say that they feel responsible that all students learn (City: 89%)

Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

Quality Review

- How clearly are high expectations communicated to students and staff?

Survey

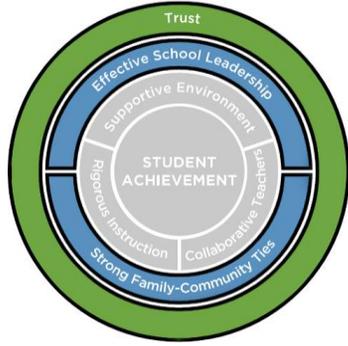
83%
 responded positively to questions about Supportive Environment
 City: 78%

Selected Questions

- 96% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 92%)
- 53% of students say that teachers notice when they are upset or having emotional difficulty (City: 64%)
- 95% of students say that adults at this school help keep them on track for college or career (City: 90%)

Less Restrictive Environment

- Movement of students with special needs to less restrictive environments



Effective School Leadership



School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey ²

93%

responded positively to questions about Effective School Leadership

City: 90%

Selected Questions

- 94% of teachers say that the principal communicates a clear vision for this school (City: 87%)
- 91% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 87%)
- 98% of parents feel that the principal works to create a sense of community in the school (City: 96%)

Strong Family-Community Ties



The school forms effective partnerships with families and outside organizations to improve the school.

Survey

79%

responded positively to questions about Strong Family-Community Ties

City: 84%

Selected Questions

- 94% of parents say that school staff regularly communicate with them about how parents can help their child learn (City: 93%)
- 91% of parents feel that teachers understand families' problems and concerns (City: 93%)
- 91% of teachers say that teachers at this school work closely with families to meet student needs (City: 87%)

Trust



Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

93%

responded positively to questions about Trust

City: 91%

Selected Questions

- 91% of teachers say that they trust the principal (City: 86%)
- 94% of teachers say that they trust each other (City: 87%)
- 91% of parents say that school staff work hard to build trusting relationships with them (City: 95%)
- 98% of students say that teachers treat them with respect (City: 92%)

Additional Information

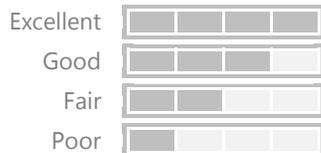
This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

² Survey Response Rates

Teachers:	79%	(34)
Parents:	22%	(125)
Students:	60%	(339)

KEY:



For more information on this document: http://schools.nyc.gov/NR/rdonlyres/9A1D0A03-A5EA-4242-A501-658C47D8BABA/0/2016FamilyGuide_HST.pdf

- School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2015-16/School_Quality_Guide_2016_HST_M575.pdf
- Quality Review: http://schools.nyc.gov/OA/SchoolReports/2015-16/Quality_Review_2016_M575.pdf
- NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2015-16/Survey_2016_M575.pdf
- NYC School Directory: <http://schools.nyc.gov/ChoicesEnrollment/SpecialPrograms/AlternativesHS/directory.htm>
- NYC School Dashboard: https://schoolqualityreports.nyc/reports/dashboard.html - dbn=02M575&report_type=HST&view=City